

## **We The People Ginsberg Benjamin Ninth**

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We the People, We the People: An Introduction to American Politics (Ninth Texas Edition), We the People: An Introduction to American Politics (Shorter Ninth Edition (without policy chapters)), Witchcraft Activism, Gender in the Political Science Classroom, Public Policy, LooseLeaf for We The People: An Introduction to American Government, We the People: Texas Politics, Governing California in the Twenty-First Century, American Government

Politics is relevant. The best text for showing students that politics is relevant to their lives and that political participation matters—especially in the digital age. New coauthor Caroline Tolbert brings expertise in political behavior to deep revisions of key chapters, and new Digital Citizens boxes highlight the role of new media in politics. The nine chapters on Texas politics have been thoroughly updated and include several new Who Are Texans? infographics to engage visually oriented students.

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The first hands-on guide to witchcraft activism with practical tips on everything from joining activist groups to conjuring spells for self-protection. There is a movement on the rise, one that brings the worlds of social justice and political activism together with the practice of witchcraft. Activists wish to add magical methods to their arsenal, while spell casters seek to use their powers to resist oppression. Written by an experienced witch-activist and with the current political climate in full view, the book shows readers how to learn spells for self-protection and body shielding, as well as methods of developing enhanced psychic intuition and situational awareness. Salisbury explains how and why to conjure spirits of defense, land spirits, ancestral spirits of activism, as well as your own personal guardian spirits. Included are rituals, spells, and sigils, written clearly and simply, so that even someone with absolutely no previous experience in spell casting can immediately feel empowered and join the "witch resistance."

Gender in the Political Science Classroom looks at the roles gender plays in teaching and learning in the traditionally male-dominated field of political science. The contributors to this collection bring a new perspective to investigations of gender issues in the political behavior literature and feminist pedagogy by uniting them with the Scholarship of Teaching and Learning (SoTL). The volume offers a balance between the theoretical and the practical, and includes discussions of issues such as curriculum, class participation, service learning, doctoral dissertations, and professional placements. The contributors reveal the discipline of political science as a source of continuing gender-based inequities, but also as a potential site for transformative pedagogy and partnerships that are mindful of gender. While the contributors focus on the discipline of political science, their findings about gender in higher education are relevant to SoTL practitioners, other social-science disciplines, and the academy at large.

Public Policy: A Concise Introduction, by Sara R. Rinfret, Denise Scheberle, and Michelle C. Pautz, is a student-friendly primer that quickly connects readers to the inner workings of public policy. The text condenses early chapters on theory and the policy-making process, allowing students to take up key policy challenges—such as immigration, education, and health care—much earlier in the semester. Structured chapter layouts of substantive policy areas allow instructors to supplement with their own examples seamlessly. The book's emphasis on policy choices asks students to look beyond simple pros and cons to examine the multifaceted dimensions of decision making and the complexities inherent in real-world problem solving. Not every student starts out engaged in public policy, so place your students—both majors and non-majors alike—in the driver's seat by fostering their analytical skills early, and spend the rest of the semester discussing policy issues, examining data, and debating current policy examples that matter most to them.

Tom Patterson's We the People is a concise approach to American Government emphasizing critical thinking through relevant examples that appeal to today's students. This extremely readable program provides opportunities to engage with the political process through tools that help students learn how to think about politics, utilizing digital resources that connect students with the material in a highly personalized way.

Emphasizing the relevance of politics and government in everyday life, We the People provides tools to help

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students think critically about American government and politics. The Sixth Edition has been carefully updated to reflect most recent developments, including the ongoing conflict in Iraq and the 2006 midterm elections. Complemented by a rich package of multimedia tools for instructors and students, including a new video-clip DVD, We the People is now more pedagogically effective than ever.

Get students thinking critically about California politics.

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