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X-kit FET Grade 11 Geography, Rockefeller and the Internationalization of Mathematics Between the Two World Wars, Homeschooling High School, Who's Who in Computational Science and Engineering, X-Kit Literature Series: FET Great Gatsby, X-Kit Literature Series: FET Othello, X-kit Literature Series: FET To Kill a Mockingbird, J. Robert Oppenheimer and the American Century, Mathematical Literacy, The Cellist of Sarajevo

Philanthropic societies funded by the Rockefeller family were prominent in the social history of the twentieth century, for their involvement in medicine and applied science. This book provides the first detailed study of their relatively brief but nonetheless influential foray into the field of mathematics.

Prospective homeschoolers are parents looking for an alternative to the mainstream educational system for their offspring. But homeschooling children at high school level strikes fear into even the most dedicated of homeschoolers. They need information and answers to their questions. And with the current educational and unemployment problems in South Africa, young people need clear direction and guidance to help them achieve their goals. In addition to exploring the popular ways to gaining a recognised matric certificate outside the formal school system, Homeschooling High School also challenges readers to rethink their values, particularly the value they place on certification, and to consider some unconventional or alternative paths to success. In a clearly presented format, the book includes advice on legal matters, identifying appropriate courses, sourcing study material, tips on entrepreneurship, financing tertiary studies and the testimonies of successful homeschooled graduates. Homeschooling High School is a comprehensive guide to plotting a path through high school and beyond.

The achievements and biographical details of nearly 1,500 key researchers and practitioners in the fields of computational mechanics, applied mathematics, computer science, artificial intelligence, aerospace, aeronautical, chemical, civil, environmental, mechanical, and structural engineering are included in this directory.

The unexplored secret of the American Century, the last 100 years of US history, is the rise of American science, specifically physics. At the heart of that story is J. Robert Oppenheimer, leader of the Manhattan Project that built the atomic bomb. He was a man of contradictions: a scientist who discovered black holes and then turned his back on cutting edge research; a gentle liberal humanist responsible for the creation of the first real weapon of mass destruction; a genius who founded 'scientific militarism' and then let it destroy him. His life story embodies the great conflicts of American society, its genius, its weaknesses, and even its essential morality. How did an aesthete man uninterested in the acquisition of power become the leader of American science, the most powerful research community in the world? And how did he, with all his intellectual and social advantages, lose his power and become regarded by many as an unfulfilled if not failed scientist.

Why do so many learners, even those who are successful, feel that they are outsiders in the world of mathematics? Taking the central importance of language in the development of mathematical understanding as its starting point, Mathematical Literacy explores students' experiences of doing mathematics from primary school to university - what they think mathematics is, how it is presented to them, and what they feel about it. Building on a range of theory which focuses on community, knowledge, and identity, the author examines two particular issues: the relationship between language, learning, and mathematical knowledge, and the relationship between identity, equity, and processes of exclusion/inclusion. In this comprehensive and accessible book, the author extends our understanding of the process of gaining mathematical fluency, and provides tools for an exploration of mathematics learning across different groups in different social contexts. Mathematical Literacy's analysis of how learners develop particular relationships with the subject, and what we might do to promote equity through the development of positive relationships, is of interest across all sectors of education—to researchers, teacher educators, and university educators.

This brilliant novel with universal resonance tells the story of three people trying to survive in a city rife with the extreme fear of desperate times, and of the sorrowing cellist who plays undaunted in their midst. One day a shell lands in a bread line and kills twenty-two people as the cellist watches from a window in his flat. He vows to sit in the hollow where the mortar fell and play Albinoni's Adagio once a day for each of the twenty-two victims. The Adagio had been re-created from a fragment after the only extant score was firebombed in the Dresden Music Library, but the fact that it had been rebuilt by a different composer into something new and worthwhile gives the cellist hope. Meanwhile, Kenan steels himself for his weekly walk through the

dangerous streets to collect water for his family on the other side of town, and Dragan, a man Kenan doesn't know, tries to make his way towards the source of the free meal he knows is waiting. Both men are almost paralyzed with fear, uncertain when the next shot will land on the bridges or streets they must cross, unwilling to talk to their old friends of what life was once like before divisions were unleashed on their city. Then there is "Arrow," the pseudonymous name of a gifted female sniper, who is asked to protect the cellist from a hidden shooter who is out to kill him as he plays his memorial to the victims. In this beautiful and unforgettable novel, Steven Galloway has taken an extraordinary, imaginative leap to create a story that speaks powerfully to the dignity and generosity of the human spirit under extraordinary duress. From the Hardcover edition.

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