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Quantum Mechanics in Phase Space, The Dyslexia Empowerment Plan, Dyslexia and Other Learning Difficulties, Research Ethics for Social Scientists, Resources in Education Index, 1991, Curriculum handbook, The Vertical Farm, Developing a Framework for Supply Chain Planning in Construction, Charting Our Education Future, Motion and Relativity

Wigner's quasi-probability distribution function in phase space is a special (Weyl) representation of the density matrix. It has been useful in describing quantum transport in quantum optics; nuclear physics; decoherence, quantum computing, and quantum chaos. It is also important in signal processing and the mathematics of algebraic deformation. A remarkable aspect of its internal logic, pioneered by Groenewold and Moyal, has only emerged in the last quarter-century: it furnishes a third, alternative, formulation of quantum mechanics, independent of the conventional Hilbert space, or path integral formulations. In this logically complete and self-standing formulation, one need not choose sides ? coordinate or momentum space. It works in full phase space, accommodating the uncertainty principle, and it offers unique insights into the classical limit of quantum theory. This invaluable book is a collection of the seminal papers on the formulation, with an introductory overview which provides a trail map for those papers; an extensive bibliography; and simple illustrations, suitable for applications to a broad range of physics problems. It can provide supplementary material for a beginning graduate course in quantum mechanics.

Finally, a groundbreaking book that reveals what your dyslexic child is experiencing—and what you can do so that he or she will thrive More than thirty million people in the United States are dyslexic—a brain-based genetic trait, often labeled as a “learning disability” or “learning difference,” that makes interpreting text and reading difficult. Yet even though children with dyslexia may have trouble reading, they don’t have any problems learning; dyslexia has nothing to do with a lack of intellect. While other books tell you what dyslexia is, this book tells you what to do. Dyslexics’ innate skills, which may include verbal, social, spatial, kinesthetic, visual, mathematical, or musical abilities, are their unique key to acquiring knowledge. Figuring out where their individual strengths lie, and then harnessing these skills, offers an entrée into learning and excelling. And by keeping the focus on learning, not on standard reading the same way everyone else does, a child with dyslexia can and will develop the self-confidence to flourish in the classroom and beyond. After years of battling with a school system that did not understand his dyslexia and the shame that accompanied it, renowned activist and entrepreneur Ben Foss is not only open about his dyslexia, he is proud of it. In *The Dyslexia Empowerment Plan* he shares his personal triumphs and failures so that you can learn from his experiences, and provides a three-step approach for success:

- Identify your child’s profile: By mapping your child’s strengths and weaknesses and assisting her to better understand who she is, you can help your child move away from shame and feelings of inadequacy and move toward creating a powerful program for learning.
- Help your child help himself: Coach your child to become his own best advocate by developing resiliency, confidence, and self-awareness, and focusing on achievable goals in areas that matter most to him.
- Create community: Dyslexic children are not broken, but too often the system designed to educate them is. Dare to change your school so that your child has the resources to thrive. Understanding your rights and finding allies will make you and your child feel connected and no longer alone.

Packed with practical ideas and strategies dyslexic children need for excelling in school and in life, this empowering guide provides the framework for charting a future for your child that is bright with hope and unlimited potential. Praise for *The Dyslexia Empowerment Plan* “A passionate and well-articulated guide . . . This extremely practical and motivational book will be welcomed by parents of dyslexic children.”—Publishers Weekly (starred review) “Accessible and reassuring.”—Library Journal “This step-by-step guide will become a go-to resource for parents.”—James H. Wendorf, executive director, National Center for Learning Disabilities “I study dyslexia in the lab and am a parent of a wonderful daughter who fits this profile. Ben Foss’s book should be considered essential to any collection on the subject. It was extremely useful, especially for a mom.”—Maria Luisa Gorno Tempini, M.D., Ph.D., professor of neurology, UCSF, Memory and Aging Center “As someone with a learning profile that made school tough, and as a parent, I know kids need the right support. Ben Foss knows how to get access to education because he’s been through it. I was thrilled to read this book. It offers a wise collection of insights that are both practical and touching.”—James Gandolfini, actor, *The Sopranos* From the Hardcover edition.

Dyslexia and other learning difficulties offers a clear and sympathetic guide to the difficulties that parents and teachers need to surmount when faced with a child with learning difficulties. This encouraging approach and easy-to-read style will appeal to parents as well as to professionals who work with such children.

'This is an excellent book which can be recommended both to the professional ethicist seeking to situate research ethics for a social scientific audience and to social scientists seeking an overview of the current ethical landscape of their discipline' - Research Ethics Review Ethics is becoming an increasingly prominent issue for all researchers across the western world. This comprehensive and accessible guide introduces students to the field and encourages knowledge of research ethics in practice. Research Ethics for Social Scientists sets out to do four things: The first is to demonstrate the practical value of thinking seriously and systematically about what constitutes ethical conduct in social science research. Secondly, the text identifies how and why current regulatory regimes have emerged. Thirdly, it seeks to reveal those practices that have contributed to the adversarial relationships between researchers and regulators. Finally, the book hopes to encourage both parties to develop shared solutions to ethical and regulatory problems. Research Ethics for Social Scientists is an excellent introductory text for students as it: - introduces students to ethical theory and philosophy; - provides practical guidance on what ethical theory means for research practice; - provides case studies to give real examples of ethics in research action. The result is an informative, accessible and practical guide to research ethics for any student or researcher in the social sciences.

"The vertical farm is a world-changing innovation whose time has come. Dickson Despommier's visionary book provides a blueprint for securing the world's food supply and at the same time solving one of the gravest environmental crises facing us today."--Sting Imagine a world where every town has their own local food source, grown in the safest way possible, where no drop of water or particle of light is wasted, and where a simple elevator ride can transport you to nature's grocery store - imagine the world of the vertical farm. When Columbia professor Dickson Despommier set out to solve America's food, water, and energy crises, he didn't just think big - he thought up. Despommier's stroke of genius, the vertical farm, has excited scientists, architects, and politicians around the globe. Now, in this groundbreaking book, Despommier explains how the vertical farm will have an incredible impact on changing the face of this planet for future generations. Despommier takes readers on an incredible journey inside the vertical farm, buildings filled with fruits and vegetables that will provide local food sources for entire cities. Vertical farms will allow us to: - Grow food 24 hours a day, 365 days a year - Protect crops from unpredictable and harmful weather - Re-use water collected from the indoor environment - Provide jobs for residents - Eliminate use of pesticides, fertilizers, or herbicides - Drastically reduce dependence on fossil fuels - Prevent crop loss due to shipping or storage - Stop agricultural runoff Vertical farms can be built in abandoned buildings and on deserted lots, transforming our cities into urban landscapes which will provide fresh food grown and harvested just around the corner. Possibly the most important aspect of vertical farms is that they can be built by nations with little or no arable land, transforming nations which are currently unable to farm into top food producers. In the tradition of the bestselling *The World Without Us*, *The Vertical Farm* is a completely original landmark work destined to become an instant classic.

Supply chain management (SCM) has been stressed as a remedy to many of the underlying issues in the construction industry. However, the positive examples where SCM has been successfully utilised and diminished the lingering issues in construction is scarce. The question is why. Previous studies have stressed the importance of planning both the construction project as such but also the supply chain and the logistics. As an important part of SCM, supply chain planning (SCP) focuses on planning different aspects of the supply chain through involving different members of the supply chain in the planning process. SCP in construction is scarce as the planning of the logistics in general. Failing to plan the supply chain, involving supply chain members in the planning, and integrating the processes of planning the supply chains and the construction project can be one reason for the low numbers of successful SCM adoption in construction. In improving the SCP in construction, this thesis develops a SCP framework for construction that involves the main contractor, subcontractors, and suppliers. The aim is to improve SCP, collaboration, and eliminate many of the common problems in construction through a SCM and SCP perspective. The developed framework is based on an existing planning framework for sales and operations planning. This framework is generic and synthesises planning in general. It consists of identifying/developing: outcomes, input, organisation, process, key performance measurements, and IT-tools. It is thus necessary to investigate what these aspects means in a construction context. Four research objects will be fulfilled: Objective 1. Identify common logistical problems and linkages between them Objective 2. Develop a SCP process Objective 3. Develop a SCP organisation Objective 4. Identify performance measurements

Motion and Relativity focuses on the methodologies, solutions, and approaches involved in the study of motion and relativity, including the general relativity theory, gravitation, and approximation. The publication first offers information on notation and gravitational interaction and the general theory of motion. Discussions focus on the notation of the general relativity theory, field values on the world-lines, general statement of the physical problem, Newton's theory of gravitation, and forms for the equation of motion of the second kind. The text then takes a look at the approximation method and the equations of motion and motion and the Newtonian and post-Newtonian approximation. Topics include general remarks on the approximation method,

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two forms of the equations of motion and integrability conditions, approximation method and coordinate system, and development of the metric field. The manuscript examines the variational principle and the equations of motion of the third kind and the one and two particle problems. The formulation of the problem, Lagrangian up the sixth order, motion of a test particle in the field of a heavy particle, two-body problem, and motion of rotating bodies are discussed. The text is a dependable reference for readers interested in the methodologies, solutions, and approaches involved in the study of motion and relativity.

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